

令和 7 年度入学試験問題（前期日程）
英 語
中等教育教員養成課程 中等教育プログラム 英語専攻
解答例

【解答例】

〔1〕

（問 1） The first reason is that countries are not reducing greenhouse emissions as much as they said they would. The second reason is that scientists now realize that we have to reduce greenhouse gasses even more than they had thought. (39 words)

（問 2） To show clear evidence that increased sulfur dioxide (SO₂) in the atmosphere would be effective in blocking sunlight, as the same thing has happened naturally in the past. (28 words)

（問 3） Sulfur dioxide (SO₂), brighter ocean clouds, and mirrors in space (10 words)

（問 4） Adding sulfur dioxide (SO₂) to the atmosphere (7 words)

（問 5） The advantages of SRM are that it would be a little easier and less expensive to do. The disadvantages are that it would not be permanent, it would change the color of the sky, it might damage the ozone layer, it would cause droughts and floods in some places, and it might affect plant growth. The advantage of CDR is that it would actually reduce the amount of greenhouse gasses in the atmosphere, so it would be more permanent. The disadvantage is that it would be even more expensive than SRM, and it would take longer to develop the technology to do it. (103 words)

（問 6） It might make people think that, thanks to geoengineering, we don't have to decrease greenhouse gas emissions. (17 words)

（問 7）

（解答例） I recommend it because it is a little less expensive. I especially think that adding sulfur dioxide (SO₂) to the atmosphere would be easier to successfully do than the other

methods because we have seen the same process happen naturally. However, of course, I also think it is risky because of all of its possible bad side effects. (58 words)

[2]

(解答例 1) I recommend that Jorge join a volunteer organization in Japan. If he did that, he would have a lot of opportunities to practice his Japanese. He could also learn about Japanese culture through important social issues. Of course, he would not use much of his money because it would be volunteer work. One type of volunteer work that he could do would be to help homeless people. I am sure the city has organizations that focus on providing food to them. Another possible type of volunteer work would be to help clean natural areas such as beaches. I am sure that neither of these types of work would require a very high level of Japanese ability. There would also be opportunities to practice Japanese by communicating with the other volunteers. (130 words)

(解答例 2) I recommend that Jorge get a part-time job. If he did that, he would have a lot of opportunities to practice his Japanese. He would also learn about everyday Japanese culture. Furthermore, he would not use his own money. In fact, he would make some money. He could, for example, work in a convenience store, in a restaurant, or perhaps, if he is lucky, in a *yakitori* place. I guess his Japanese ability would not have to be so high for these jobs. Furthermore, he would be able to practice his Japanese by communicating with both his coworkers and the customers. In particular, if he worked in a *yakitori* shop, he would experience a very interesting part of Japanese food culture. (121 words)

(解答例 3) I'd like to suggest to Jorge a job as an assistant at the city culture center. I hear they are looking for a non-Japanese assistant at the counter. The main responsibility of such an assistant is probably giving suggestions to visitors, like what activities they can do and what food to eat. However, Jorge would have good opportunities to interact with the other Japanese assistants. He could probably practice communicating with them in Japanese, too. Jorge would also get paid for the job — probably not much, but better than nothing at all. In order to apply for the job, he should check the city's website. (105 words)

〔 3 〕

(問 1)

- (ア) and paddled as fast as we could
- (イ) you're lying down, looking up at them
- (ウ) the wave would ever let me go free
- (エ) give up and go back to the beach
- (オ) have the privilege of riding them

(問 2)

(ア) In order to provide local elementary school students with an opportunity to speak English
(14 words)

(イ)

<i>Suggested Activities</i>	<i>Details</i>
Who-Am-I Quiz	<ul style="list-style-type: none">• Quizzes will be given in <u>three hints</u>.• Participants will win the quiz by <u>guessing correctly</u>.
Dream Catcher Making	<ul style="list-style-type: none">• Activity organizers will <u>give instructions in English</u>.• Participants will <u>make a dream catcher</u>.
Mission Quest	<ul style="list-style-type: none">• Participants will complete the mission written on a card.• One example given of a mission was <u>"find a particular person and find out that person's favorite color"</u>.

(ウ)

- bamboo strips
- string
- feathers

(エ)

(解答例 1) Unlike other games, participating kids can get to have real communication.
(解答例 2) The participating kids can get something to take home and show to their parents.

(才)

(解答例 1) I would like to assist kids playing Mission Quest. It will be a lot of pressure on the elementary school kids to talk to a non-Japanese who is a stranger. I have been in similar situations many times myself. What is hard is the first words that we speak. I think the students will have a hard time starting a conversation, especially in a foreign language. I would like to be there with them when they speak to a university student, giving both moral and language support to them. (89 words)

(解答例 2) I would like to be assigned to the Who-Am-I booth. I used to play that quiz game all the time at elementary school in English class, and I remember it being really good fun. However, sometimes it can be hard to think of the English words that would be good to use for clues, so I would like to help the students with the English words they need to present their quizzes. (74 words)